**✍️ Year 6 Grammar, Punctuation & Spelling – Tick List ✅**

**🔤 Grammar**

* I can use the passive voice (e.g. *The window was broken by the ball*).
* I can use the subjunctive form when needed (e.g. *If I were you…*).
* I can change between formal and informal language depending on the task.
* I can use synonyms and antonyms to improve word choices.
* I can use cohesive devices (e.g. *however, meanwhile, therefore*) to link paragraphs.
* I can use expanded noun phrases to add detail (e.g. *the dark, gloomy forest with towering trees*).
* I can keep tense consistent across longer pieces of writing.

**🪄 Punctuation**

* I can use commas to mark clauses and avoid confusion.
* I can use semi-colons, colons and dashes between clauses.
* I can use a colon to introduce a list and semi-colons to separate items in a complex list.
* I can use hyphens to avoid ambiguity (e.g. *man-eating shark* vs *man eating shark*).
* I can use punctuation for parenthesis (brackets, dashes, commas).
* I can punctuate direct speech accurately with inverted commas and other punctuation.

**📝 Spelling**

* I can spell most words on the Year 5/6 word list correctly.
* I can spell words with silent letters (e.g. *knight, solemn, thistle*).
* I can use prefixes (e.g. *inter-*, *auto-*, *trans-*, *bi-*, *sub-*).
* I can use suffixes (e.g. *-able, -ible, -ent, -ence, -ant, -ance*).
* I can spell words with tricky endings (e.g. *-cial*, *-tial*).
* I can use a dictionary and thesaurus to check and improve my spellings.